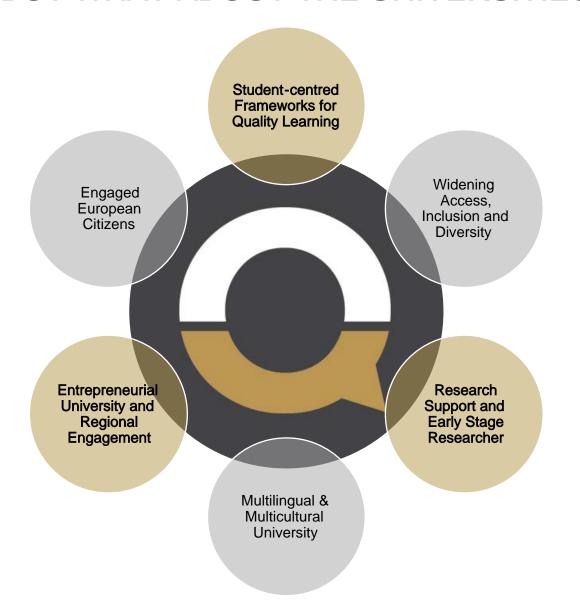




## KNOWLEDGE MIGHT LOOK LIKE A TRIANGLE, BUT WHAT ABOUT THE UNIVERSITIES?





## Some reflections :

- Universities can barely draw a clear line between their missions.
- Most of the teaching staff perform research and even transfer activities. Can we evaluate them using one single dimension?
- What about rankings?
- Can we really talk about synergies of funding programmes if there is no permeability between both pillars?
- Bringing the dimensions together in T&L is an aim or a need?

## IS IT REALLY POSSIBLE TO DRAW A CLEAR LINE BETWEEN EDUCATION AND RESEARCH WITH A





Institutional Transformation Modules in H2020	Elements covered by the First Arqus Work Plan 2019-22(funded by Erasmus+)	Elements included in the H2020 support
<b>Developing a common research &amp; innovation agenda</b> and convergence action plan and its implementation, in synergy with the education strategies and regional engagement	Action Line 6 "Research Support and Early Career Researcher Development"  - Cluster Map (mapping existing research collaborations)  - Research Focus Forums (networking opportunities for researchers)  Action Line 2 "Widening Access, Inclusion & Diversity"  - Common Charter on Sustainable Development Goals	Challenge 1 WP1 - Building an Arqus research community WP2 - Arqus road map to Transformation(al) Excellence
Agreeing on best practices for research infrastructures and other resources, and setting-up an action plan and shared platforms for implementation of the common research & innovation agenda, for pooling expertise, data and resources	Action Line 6 "Research Support and Early Career Researcher Development"  - European Research Equipment Pool (a shared catalogue to facilitate the common use of research infrastructure)  - Exchange of research support staff and best practices in research support	
Developing and deploying strategies to <b>reinforce the impact of university research &amp; innovation</b> , including through strengthening academia-business cooperation, knowledge sharing approach and knowledge transfer capacity; valorising an entrepreneurial mind-set amongst scientists	Action Line 6 "Research Support and Early Career Researcher Development"  - Target Impact (identifying potential for future collaboration linked to Smart Specialisation Strategies)  - PhD@companies  - PhD@projects  Action Line 5 "Entrepreneurial University and Regional Engagement"  - Socio-Economic Network with Chambers of Commerce and other business stakeholders	Challenge 2 WP4 - Re-thinking Transfer
Mainstreaming of Open Science practices	Action Line 6 "Research Support and Early Career Researcher Development" - Open Science Task Force	Challenge 3 WP5 - Aligning the Open Science Agenda
<b>Involving and engaging citizens,</b> civil society and public/city authorities in research & innovation	Action Line 6 "Research Support and Early Career Researcher Development"  - Public Outreach Days (related to joint research activities)	Challenge 3 WP6 - Civic engagement
Developing and implementing strategies for strengthening human capital in research & innovation and for enabling balanced brain circulation	Action Line 6 "Research Support and Early Career Researcher Development"  - Exchange Educates (mobility for junior and senior researchers)  - PreDocs Mentoring  - PhD Employment Support  - PostDocs Coaching  - In-depth skills programme for doctoral candidates  - PhD structures (exchanging best practices and fostering joint doctoral education initiatives)  - PostDoc Pursuit (preparation for MSCA fellowships)	Challenge 2 WP3 - Alternative Assessment Approach
<b>Exploring joint structures and sharing best practices</b> across European universities, facilitating collaboration in activities that could be common to all alliances	WP 1 – Management	WP 8 - Dissemination - European Universities Forum





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